

	SELF & IDENTITY	INSTITUTIONS & STRUCTURES	EQUITY & EQUALITY	ACTIVISM & ADVOCACY
Transfer Goals	<p><i>This theme aims to create a learning environment that encourages students to develop a strong sense of self while fostering appreciation and respect for the diverse identities and cultures that exist within the global community:</i></p> <p>Scholars will independently use their learning to...</p> <p>TG1: ...develop insight into self-identity and the identities of others by analyzing the threads between and/or across global communities and cultures that reveal the intersection of culture, community, identity, and power.</p>	<p><i>This theme aims to nurture a critical consciousness in students. They are encouraged to not only recognize social injustices but also understand the root causes and power dynamics at play.</i></p> <p>Scholars will independently use their learning to...</p> <p>TG2: ...challenge historical and contemporary institutions that have disproportionately oppressed non-dominant groups.</p>	<p><i>This theme aims to foster a sense of civic responsibility in students. They are encouraged to not only understand their rights and the importance of a just society but also actively participate in shaping their communities and working for positive change through democratic principles.</i></p> <p>Scholars will independently use their learning to...</p> <p>TG3: ... investigate and uphold fairness and justice by exercising democratic principles of community and citizenship (local, state, national, and global).</p>	<p><i>This theme aims to cultivate a generation of critical thinkers and actively participate in social justice movements. Students will not only gain knowledge about past struggles for equality but also develop the critical thinking skills and strategic awareness necessary to effectively advocate for a more just and equitable society.</i></p> <p>Scholars will independently use their learning to...</p> <p>TG4: ...learn from past movements to make principled and impactful decisions about when and how to take a stand against injustice and oppression.</p>
Enduring Understandings	<p>EU1a: Our communities, cultures, and experiences are integral in relation to our identities and the identities of others. Not all aspects of community, cultures, and identity are observable.</p> <p>EU1b: There are similarities and differences within communities and cultures; however, we can celebrate our own cultures and identities without diminishing those of others.</p>	<p>EU2a: There are many causes of inequity and inequality, as well as factors that perpetuate it.</p> <p>EU2b: Impacted individuals, groups, identities, and communities must be part of addressing interrelated social and institutional inequities and inequalities.</p> <p>EU2c: Some cultures and communities have the institutional capital to meet their needs and other communities do not.</p>	<p>EU3a: Differences and disagreements are an inevitable part of living in a diverse society. We must challenge assumptions and examine social, cultural, political, and historical contexts to understand the development of group identities, cultures, and communities.</p> <p>EU3b: Civil and political rights protect an individual's freedom from infringement by governments, social organizations, and private individuals. The human and civil rights of all people must be upheld in a fair, compassionate, and just way that honors societal principles.</p> <p>EU3c: To fight injustice, we must consciously navigate spaces to make principled decisions that lead to individual and collective action. We must continuously evaluate the intent and impact of our actions and the actions of others.</p> <p>EU3d: People have the right and responsibility to participate in and shape the laws and policies in governments (local, state, national, global) which have the power to shape community, culture, and identity. Both individual and collected voices are capable of affecting change.</p>	<p>EU4a: Individuals and groups build on past movements to understand various methods for confronting oppression.</p> <p>EU4b: Individuals and groups have the power to take action that improves the standard of living, grows community partnerships, and eliminates injustice.</p>
Essential Questions	<p>EQ1a.1: How might I better understand myself? How might I play a role in how my communities are shaped?</p> <p>EQ1a.2: How are we influenced by others' labels and assumptions?</p> <p>EQ1b: How might we honor our own cultures and identities without diminishing those of others?</p>	<p>EQ2a: Are all people treated equally? Why does inequity matter?</p> <p>EQ2b: Who has the power to address inequity?</p> <p>EQ2c: How might we challenge inequities in all communities ?</p>	<p>EQ3a: How does one express the fullness of humanity? How has the denial of human and civil rights changed the trajectory of communities, cultures, and identities?</p> <p>EQ3b: What are my rights? How might we ensure fair and just application of law and policies that protect those rights?</p> <p>EQ3c: How and why do individuals and groups become actively inclusive — rather than bystanders — in the face of injustice? How might we continuously evaluate the impact of our actions and the actions of others?</p> <p>EQ3d: How might we ensure fairness and justice in policy and law to protect the rights of all races, cultures, and communities?</p>	<p>EQ4a: How might individuals and organizations build their capacity to take a stand against injustice and oppression?</p> <p>EQ4b: How might we best fight injustice and oppression?</p>