

NJEA and Make Us Visible, NJ present...

Who are our AAPI Communities?

April 21, 2022 • 4:30pm

The most recent census data show that AAPI communities now make up over 10% of our state population. At the same time, they are facing an 82% rise in bias attacks. This workshop introduces important DE&I concepts specific to the AAPI experience and guides participants through understanding and engaging with these communities through an equity-based & intersectional lens.

Presenter: Rajneet Pimmi Goomer, Former Student Services Administrator and Educator, DEIB Advocate



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Unpacking Stereotypes of AAPI Communities

April 28, 2022 • : 4:30pm

Becoming a culturally responsive educator includes understanding the stereotypes and biases of the communities you serve. During this session educators will engage in discussion and deconstruct some stereotypes typically heard and shared regarding AAPI communities including the model minority myth. Participants will also explore cultural differences in and perspectives surrounding topics such as education and mental health.

Presenters: Rajneet Pimmi Goomer, Former Student Services Administrator and Educator, DEIB Advocate and Kathy Lu, Co-Founder of the Immigrant History Initiative



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Including AAPI Voices in Civil Rights and History

May 5, 2022 • 4:30pm

From challenging exclusion and segregation to leading suffrage and civil rights movements, AAPI activists and leaders have played important roles in American history. In this two-part series, educators will participate in immersive learning experiences that they can take back to their own classrooms to incorporate the contributions of AAPI communities in transforming the United States.

Presenters: Julia Wang and Kathy Lu, Immigrant History Initiative Co-Founders



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Let's Do It! Anti-racist Pedagogy in the Classroom

May 12, 2022 • 4:30pm

Assimilation has been the modus operandi in the American classroom. Educators often don't recognize the corrosive effect this has on the identity formation of young people. In this interactive lesson, educators will use three critical lenses described by Ibram X. Kendi in his book *How To Be an Antiracist*--assimilationist, segregationist, and antiracist to read, recognize, and gain insight into the tensions between and among these social assumptions in sample poems. A reading list of K-12 AAPI literature will be provided.

Presenter: Sima Kumar, NJ Educator and Board Member of Make Us Visible New Jersey



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